

Appendix 11: Pupil Responses

This appendix has been redacted to remove personal data and confidential or sensitive information in line with data protection requirements. Removed content is marked as [redacted].

Question 1: Are you getting the support/help you need right now?

- "Concept was too abstract even with pictures for pupil to answer. " (Primary School A, P1 Pupil)
- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "Yes" (Primary School A, P2 Pupil)
- "Not sure. Then named staff member in E.P that helps him" (Primary School A, P2 Pupil)
- "Pointed to E.P class picture. " (Primary School A, P2 Pupil)
- "Named support staff member in E.P" (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond. " (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond. " (Primary School A, P4 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P5 Pupil)
- "Yes" (Primary School A, P5 Pupil)
- "Yes, teachers help me" (Primary School A, P5 Pupil)
- "Don't know" (Primary School A, P5 Pupil)
- "Yes, when things are hard, I ask teachers for help" (Primary School A, P6 Pupil)
- "Yes, being in the sensory room calms me down. I have friends, some in my P6 class, some in E.P" (Primary School A, P6 Pupil)
- "Yes, I have a lot of good teachers" (Primary School A, P6 Pupil)
- "Yes, I have a lot of good teachers" (Primary School A, P6 Pupil)
- "Yes, everybody helps me" (Primary School A, P7 Pupil)
- "Yes, (Named Teacher in E.P) helps me" (Primary School A, P7 Pupil)
- "Named two members of staff in E.P help me" (Primary School A, P7 Pupil)
- "Yes, from Teacher A, [redacted], [redacted]" (Primary School B, P6 Pupil)
- "Yes, I like this school better than my other school and this school is better." (Primary School B, P7 Pupil)
- "Yes, in [redacted]" (Primary School C, P4 Pupil)
- "Yes, I like being in [redacted] and P4 class" (Primary School C, P4 Pupil)
- "I feel safe here and adult help" (Primary School C, P6 Pupil)
- "My friends and in the [redacted]" (Primary School C, P5 Pupil)
- "Playing with my friends, Teacher A" (Primary School C, P3 Pupil)
- "I like Grangemouth" (Primary School D, P1 Pupil)
- "Yes, from my mum and my friends and adults in [redacted] (named some adults that work in [redacted])" (Primary School D, P2 Pupil)
- "When I go out the big playground, I have to look for my friends by myself and I don't feel safe. Sometimes the SfLA helps me." (Primary School D, P6 Pupil)
- "My 2 friends" (Primary School E, P1 Pupil)
- "Yes, my friends, my teachers and my family support me." (Primary School E, P3 Pupil)"
- "My friends and my teachers." (Primary School E, P4 Pupil)
- "Yes" (Primary School E, P4 Pupil)
- "Yes. My friend helps me." (Primary School E, P4 Pupil)
- "I have lots of friends who help me. My teachers help and support me." (Primary School E, P5 Pupil)"
- "Yes. The teachers help me." (Primary School E, P5 Pupil)

- "Yes. Teacher B helps me do my work and listens to me. I never got listened to in my old school. I just used the Sensory Area and my fidget toy." (Primary School E, P6 Pupil)
- "No. Being in the Base more is easier than being in class." (Primary School E, P6 Pupil)"
- "I like to help myself. Teacher B helps me with Science." (Primary School E, P7 Pupil)
- "I get all the help I need in school, I need help with spelling and maths." (Primary School F, Pupil)
- "My friends help me to learn" (Primary School F, Pupil)
- "I get all the help I need. There are more people in my mainstream class, and I don't like people touching my stuff." (Primary School F, Pupil)
- "I don't actually need much help as I'm quite independent in school." (Primary School F, Pupil)

2. Does everyone understand what helps you learn best?

- "Yes, I like learning in the (named teacher in E.P)'s classroom" (Primary School A, P6 Pupil)
- "Yes, all the adults help me. Indicated staff in E.P" (Primary School A, P6 Pupil)
- "Talking about transformers helps me" (Primary School A, P6 Pupil)
- "Sometimes" (Primary School A, P6 Pupil)
- "Yes" (Primary School A, P7 Pupil)
- "I think so, teacher in E.P does" (Primary School A, P7 Pupil)
- "Not everyone in the whole school. " (Primary School A, P7 Pupil)
- "Yes, when I work on my own. I like learning when it is quiet. I like ear defenders" (Primary School B, P6 Pupil)
- "Yes, not sure what helps me learn " (Primary School B, P7 Pupil)
- "I like Maths in [redacted]. I like when an adult helps me"" (Primary School C, P4 Pupil)" (Primary School C, P4 Pupil)
- "Maths- adults helping and learning new things" (Primary School C, P6 Pupil)
- "I like learning about the world and seeing friends at school" (Primary School C, P5 Pupil)
- "Mum, Teacher A, Flapping toys (sensory times)" (Primary School C, P3 Pupil)"
- "Said "You" then pointed to Mrs X and Miss X" (Primary School D, P1 Pupil)
- "Yes, and iPad helps me" (Primary School D, P2 Pupil)
- "Yes, my teacher helps me." (Primary School D, P6 Pupil)
- "Sand, Words" (Primary School E, P1 Pupil)"
- "Not everyone. Only my friends and the teachers." (Primary School E, P3 Pupil)
- "Miss [REDACTED] shows me what to do." (Primary School E, P4 Pupil)
- "I do my busy jobs with an adult." (Primary School E, P4 Pupil)
- "Working with an adult 1:1. A small group is good too." (Primary School E, P4 Pupil)
- "I like working on my own." (Primary School E, P5 Pupil)
- "My number line makes me learn." (Primary School E, P5 Pupil)
- "Outdoor Learning. Targeted Maths- I'm in a very small group." (Primary School E, P6 Pupil)
- "The teachers in the base understand me better." (Primary School E, P6 Pupil)
- "Miss [redacted] helps me with my Maths." (Primary School E, P7 Pupil)
- "The teachers in the base understand me better." (Primary School E, P6 Pupil)
- "I like using the iPad to help me learn." (Primary School F, Pupil)
- "My teacher helps me to understand new things." (Primary School F, Pupil)
- "My teacher knows me best and she will give me a five minute break from class, if I need it. I also know I can go back to EP if I need any help." (Primary School F, Pupil)
- "I like learning using the iPad and I know I can go back to EP if I need help." (Primary School F, Pupil)

Question 3. What makes you feel most safe and included in school?

- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "Concept was too abstract even with pictures for pupil to answer" (Primary School A, P1 Pupil)
- "(Friend's name in E.P) makes me feel safe. Included – having food" (Primary School A, P2 Pupil)
- "Sometimes I don't get on with other children. " (Primary School A, P2 Pupil)
- "Concept was too abstract even with pictures to respond" (Primary School A, P2 Pupil)
- "Concept was too abstract even with pictures to respond" (Primary School A, P3 Pupil)
- "My friends (indicated children in E.P)" (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond. " (Primary School A, P4 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P5 Pupil)
- "Did not respond" (Primary School A, P5 Pupil)
- "Child replied yes" (Primary School A, P5 Pupil)
- "Adults in school make me feel safe (listed staff in E.P)" (Primary School A, P5 Pupil)
- "I feel safe in school unless people have fallen out. Going to mainstream worries me and seeing lots of faces. " (Primary School A, P6 Pupil)
- "Being with my friends" (Primary School A, P6 Pupil)
- "Yes, I feel safe" (Primary School A, P6 Pupil)
- "People helping me work; when someone walks with me to the toilet" (Primary School A, P6 Pupil)
- "I feel safe in school" (Primary School A, P7 Pupil)
- "Feeling happy" (Primary School A, P7 Pupil)
- "Pointed to picture of Enhanced Provision" (Primary School A, P7 Pupil)
- "Yes in the EP Provision and in my P6 class" (Primary School B, P6 Pupil)
- "Having locks on the doors. Part of the school" (Primary School B, P7 Pupil)
- "Being in the EP Provision. Playing outside" (Primary School C, P4 Pupil)
- "Friends and adults" (Primary School C, P4 Pupil)
- "'I always feel included'" (Primary School C, P6 Pupil)
- "Playing with my friends and I feel safe" (Primary School C, P5 Pupil)
- "The EP Provision. Teacher B" (Primary School C, P3 Pupil)
- "Friends and yoghurts" (Primary School D, P1 Pupil)
- "Named 2 friends in the EP Room and friends in the P2 class." (Primary School D, P2 Pupil)
- "I can go to my class myself. I don't like the fire alarm. I get left out a lot by friends." (Primary School D, P6 Pupil)
- "I don't know." (Primary School E, P1 Pupil)
- "The teachers- they mostly try to protect you." (Primary School E, P3 Pupil)
- "The teachers make me safe." (Primary School E, P4 Pupil)
- "My mouth, I think – I tell the staff when I'm worried." (Primary School E, P4 Pupil)
- "My friend. Teacher A"" (Primary School E, P4 Pupil)"
- "The teachers make me feel safe." (Primary School E, P5 Pupil)
- "The fire alarm and the keypad on the door." (Primary School E, P5 Pupil)
- "The Teachers make me feel safe. I like being in a smaller class."" (Primary School E, P6 Pupil)
- "Don't know." (Primary School E, P6 Pupil)
- "I like this school better than my last one. I like being in the EP." (Primary School E, P7 Pupil)

- "Don't know." (Primary School E, P6 Pupil)
- "I feel safe when I am hugging my teddy." (Primary School F, Pupil)
- "I don't like getting into trouble at school." (Primary School F, Pupil)
- "I feel safe with my friends in school." (Primary School F, Pupil)
- "The teachers help me when I need it and are there to help me feel safe." (Primary School F, Pupil)

Question 4: What do you like most about school

- "Moved sensory room bubbles and garden to the like column. " (Primary School A, P1 Pupil)
- "Pointed to pencils and Sonic drawings. " (Primary School A, P1 Pupil)
- "Playing with (friend's name in E.P)" (Primary School A, P2 Pupil)
- "Time on the iPad; being with my friends; being in the sensory room. " (Primary School A, P2 Pupil)
- "Playground; art" (Primary School A, P2 Pupil)
- "Pointed to numeracy; sensory room and picture of Enhanced Provision" (Primary School A, P3 Pupil)
- "My friends (indicated children in E.P); my teddies" (Primary School A, P3 Pupil)
- "Pointed to iPad; sensory room; books" (Primary School A, P4 Pupil)
- "Pointed to iPad and playground" (Primary School A, P5 Pupil)
- "Making friends; maths; Uno" (Primary School A, P5 Pupil)
- "Maths helps with everything" (Primary School A, P5 Pupil)
- "Learning about Spain, being on a scooter, sensory room" (Primary School A, P5 Pupil)
- "Being in the playground; when we play UNO and literacy" (Primary School A, P6 Pupil)
- "Everything – art, Spanish topic because we have having a siesta and a snack" (Primary School A, P6 Pupil)
- "I have friends; my teachers respect me; I love learning when I get the answers right" (Primary School A, P6 Pupil)
- "Numeracy; Literacy; playing in the sensory room" (Primary School A, P6 Pupil)
- "Food; teachers; art" (Primary School A, P7 Pupil)
- "Stories, maths" (Primary School A, P7 Pupil)
- "Pointed to Reading, maths, playing with friends, sensory" (Primary School A, P7 Pupil)
- "Lunch, outside and playing with trains" (Primary School B, P6 Pupil)
- "Friends, teachers and doors" (Primary School B, P7 Pupil)
- "I like working on my own and don't like when people annoy me" (Primary School C, P4 Pupil)
- "Outside, playing and letters" (Primary School C, P4 Pupil)
- "Maths, Assembly (sometimes it can be loud) and being in the Den" (Primary School C, P6 Pupil)
- "Numbers, Playing and learning about Oceans" (Primary School C, P5 Pupil)
- "The [redacted], playing with A , Morning group in The Snug" (Primary School C, P3 Pupil)
- "Seeing trees in the garden, toys in my class and seeing friends in EP Room" (Primary School D, P1 Pupil)
- "I like to dress up and pretend, PE and puppets " (Primary School D, P2 Pupil)
- "Home time" (Primary School D, P6 Pupil)
- "Sand/ Lunch / Cars" (Primary School E, P1 Pupil)
- "The iPad area, the construction and the dressing up areas." (Primary School E, P3 Pupil)
- "The vehicles, playing with my friends and my busy jobs (daily tasks)." (Primary School E, P4 Pupil)
- "I like to play / Being nice/ I like to do the jobs." (Primary School E, P4 Pupil)

- "Lego / Friends/ My family-mum talks to Teacher B. This helps me when I've had a blip. I like that she tells mum about my positives too." (Primary School E, P4 Pupil)
- "Playing /friends/ Maths" (Primary School E, P5 Pupil)
- "Playing outside/ inside, playing with friends / Painting" (Primary School E, P5 Pupil)
- "Maths / Helping the teachers/ Playing with my friends." (Primary School E, P6 Pupil)
- "Working with Teacher for my Maths. It's a small group like the [redacted] last year." (Primary School E, P6 Pupil)
- "Dinner hall for lunch / Lots of friends/ The kids are nice here- they help me." (Primary School E, P7 Pupil)
- "Working with (named staff) for my Maths. It's a small group like the [redacted] last year." (Primary School E, P6 Pupil)
- "The best things about school are playing with the iPad, playing with cars and using the sensory toys." (Primary School F, Pupil)
- "I like going to the library, PE and playing with the toys." (Primary School F, Pupil)
- "I love drawing in school and sharing my ideas with the class. We are doing [redacted] this year. I liked being the Reading Rep for my EP class last year and now I am doing it for my Primary 6 class this year." (Primary School F, Pupil)
- "I love maths, playtime and playing on my iPad." (Primary School F, Pupil)

Question 5: What kinds of things do you find most helpful when you're learning

- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "My teachers (named staff in E.P)" (Primary School A, P2 Pupil)
- "Named staff in E.P; fidget toys; moving; sensory room. " (Primary School A, P2 Pupil)
- "Pointed to quiet places and put hands on ears. " (Primary School A, P2 Pupil)
- "Named support staff member in E.P" (Primary School A, P3 Pupil)
- "Pointed to E.P picture; and quiet" (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P4 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P5 Pupil)
- "Quiet" (Primary School A, P5 Pupil)
- "Being in the Enhanced Provision; when it is quiet" (Primary School A, P5 Pupil)
- "Fidgets; going for a walk; going on a scooter; sensory room" (Primary School A, P5 Pupil)
- "A quiet place; I feel stressed when I make a mistake" (Primary School A, P6 Pupil)
- "Being in a small group helps me; all the adults; art; quiet spaces" (Primary School A, P6 Pupil)
- "Teachers saying 'you got this'" (Primary School A, P6 Pupil)
- "I would like easier work" (Primary School A, P6 Pupil)
- "Everything" (Primary School A, P7 Pupil)
- "I like it quiet" (Primary School A, P7 Pupil)
- "I like being in (E.P Teacher's name) classroom" (Primary School A, P7 Pupil)
- "Quiet time. Don't like group time. Adults help you" (Primary School B, P6 Pupil)
- "Quiet space and group work" (Primary School B, P7 Pupil)
- "People touching my Lego, people not being nice and not being at the front of the line." (Primary School C, P4 Pupil)
- "Group work and quiet space" (Primary School C, P4 Pupil)
- "Small space with adult" (Primary School C, P6 Pupil)
- "Learning with adult sometimes and doing it on my own" (Primary School C, P5 Pupil)
- "Being at my own desk by myself." (Primary School C, P3 Pupil)

- "Playing games with Teacher and Teacher and when I can have fun in the EP Room it makes me learn." (Primary School D, P1 Pupil)
- "iPad" (Primary School D, P2 Pupil)
- "Number square helps me ." (Primary School D, P6 Pupil)
- "Quiet space" (Primary School E, P1 Pupil)
- "I like the teachers helping me. A small group does help." (Primary School E, P3 Pupil)
- "I like a quiet space. I like the staff." (Primary School E, P4 Pupil)
- "Me / the teacher/ a quiet space" (Primary School E, P4 Pupil)
- "Working with certain people." (Primary School E, P4 Pupil)
- "Certain people helping me." (Primary School E, P5 Pupil)
- "I like a quiet space when working. I like working with Teacher A and all the teachers." (Primary School E, P5 Pupil)
- "I like it when it's a particular teacher. Small groups help me." (Primary School E, P6 Pupil)
- "It's not easy in class. I understand better in a small group." (Primary School E, P6 Pupil)
- "I like working with Teacher A. She's my favourite." (Primary School E, P7 Pupil)
- "It's not easy in class. I understand better in a small group." (Primary School E, P6 Pupil)
- "I like my teachers helping me when I am learning." (Primary School F, Pupil)
- "I find it quite hard to work as a team, 1 or 2 people is fine but I struggle in larger groups." (Primary School F, Pupil)
- "I prefer working by myself." (Primary School F, Pupil)

Question 6: What makes school hard for you or when you are trying to learn?

- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "Concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "If I fall and hurt myself. Too many people in the classroom. " (Primary School A, P2 Pupil)
- "Writing; music too loud; sitting" (Primary School A, P2 Pupil)
- "Pointed to loud noises and music" (Primary School A, P2 Pupil)
- "Pointed to noisy places; feeling sad." (Primary School A, P3 Pupil)
- "Pointed to noisy" (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P4 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P5 Pupil)
- "When it is noisy" (Primary School A, P5 Pupil)
- "If it is noisy" (Primary School A, P5 Pupil)
- "Work, friendships, getting angry" (Primary School A, P5 Pupil)
- "When we learn tricky things" (Primary School A, P6 Pupil)
- "If people are talking, playing or drawing when I am learning" (Primary School A, P6 Pupil)
- "Nothing bad happens when I am learning. I used to afraid of big crowds, but I feel a bit braver now. " (Primary School A, P6 Pupil)
- "If anyone shouts; or speaks loudly" (Primary School A, P6 Pupil)
- "Nothing" (Primary School A, P7 Pupil)
- "Pointed to noisy, but found this question tricky" (Primary School A, P7 Pupil)
- "Too noisy; assemblies" (Primary School A, P7 Pupil)
- "Don't like work because I do it slowly. Loud noises. Big groups" (Primary School B, P6 Pupil)
- "Loud noises. People screaming. People not being kind" (Primary School B, P7 Pupil)
- "I don't find anything hard at school" (Primary School C, P4 Pupil)
- "I don't like bullying, people shouting and sometimes I don't like P.E" (Primary School C, P6 Pupil)

- "Not having enough time for snack" (Primary School C, P5 Pupil)
- "Other people hitting" (Primary School C, P3 Pupil)
- "If other children annoy me in class" (Primary School D, P1 Pupil)
- "N/A " (Primary School D, P2 Pupil)
- "The boy in my taxi jumping on me or other children annoying me. The class can be too loud. People in mainstream stealing my rubber and pencils and annoying me." (Primary School D, P6 Pupil)
- "I don't know." (Primary School E, P1 Pupil)
- "The jobs- I don't mind the smallest ones. (Daily tasks)" (Primary School E, P3 Pupil)
- "If I fall. People being nasty to me." (Primary School E, P4 Pupil)
- " I don't like being healthy. It feels hard to apologise." (Primary School E, P4 Pupil)
- "1. Too much noise 2. When other pupils annoy me." (Primary School E, P4 Pupil)
- "It's hard to think when people are loud. It's hard to concentrate when people tap me."" (Primary School E, P5 Pupil)"
- "I don't like Maths. I don't like the younger pupils screaming and some of the pupils my age who can be annoying sometimes." (Primary School E, P5 Pupil)
- "All the noise." (Primary School E, P6 Pupil)
- "Too much information in my class. In the Base I do my tasks a bit at a time." (Primary School E, P6 Pupil)
- "It's easy for me in the EP." (Primary School E, P7 Pupil)
- "Too much information in my class. In the Base I do my tasks a bit at a time" (Primary School E, P6 Pupil)
- "I find maths hard and need help." (Primary School F, Pupil)
- "I find maths hard and need help with maths at school." (Primary School F, Pupil)
- "The noise level in the class is ok, and my teacher lets me use a squishy in the class." (Primary School F, Pupil)

Question 7: How do you get to school right now and how do you feel about the way you travel to school?

- "Car, but concept was too abstract even with pictures for pupil to answer." (Primary School A, P1 Pupil)
- "Taxi with Mummy. " (Primary School A, P1 Pupil)
- "Driving. Scared to go to school as I want to stay with Mummy." (Primary School A, P2 Pupil)
- "Taxi. I like going in my dad's car too. " (Primary School A, P2 Pupil)
- "Indicated walk/scooter" (Primary School A, P2 Pupil)
- "Taxi, when asked using pictures if they like or dislike, they repeated back the phrase taxi. " (Primary School A, P3 Pupil)
- "Pointed to car. " (Primary School A, P3 Pupil)
- "Concept was too abstract even with pictures to respond." (Primary School A, P4 Pupil)
- "Indicated Mummy car" (Primary School A, P5 Pupil)
- "Taxi – like it" (Primary School A, P5 Pupil)
- "Car; its good" (Primary School A, P5 Pupil)
- "Car – a Kia, enjoy being in the car" (Primary School A, P5 Pupil)
- "Taxi – I enjoy being in the taxi" (Primary School A, P6 Pupil)
- "Mummy drives me to school" (Primary School A, P6 Pupil)
- "Sometimes I walk; sometimes I drive. Kind of like it. " (Primary School A, P6 Pupil)
- "Dad brings me in the car; I chill in the car" (Primary School A, P6 Pupil)
- "Car – sometimes I get tired" (Primary School A, P7 Pupil)
- "In a car" (Primary School A, P7 Pupil)

- "In Mum's car" (Primary School A, P7 Pupil)
- "Taxi, it's fun" (Primary School B, P6 Pupil)
- "Taxi – how quiet it is
- Sometimes my friend doesn't get the taxi with me "" (Primary School B, P7 Pupil)"
- "Walking with Mum and brother. I like puddles and pushing the button at the traffic lights" (Primary School C, P4 Pupil)
- "Lift by Mum or Dad. I like chatting to them in the car" (Primary School C, P4 Pupil)
- "Taxi to school. I like having my friend in the taxi " (Primary School C, P6 Pupil)
- "Taxi – me and Teacher A play with toys and Teacher B is the best" (Primary School C, P5 Pupil)
- "Taxi with mum. I like it." (Primary School C, P3 Pupil)
- "I walk with my dad, and I get to see the trees, (said he likes to walk to school)" (Primary School D, P1 Pupil)
- "Come in car with my dad," (said he prefers the car and doesn't like walking) " (Primary School D, P2 Pupil)
- " Taxi , with my escort and the wee boy in my classroom is in my taxi but he's too loud and annoys me ." (Primary School D, P6 Pupil)
- "Taxi. I like it." (Primary School E, P1 Pupil)
- "Taxi. Good- nothing bad. I like having a taxi to come to school." (Primary School E, P3 Pupil)
- "Taxi. I like talking to my taxi driver and escort. I like getting in the taxi. I don't like being stuck in a traffic jam." (Primary School E, P4 Pupil)
- "With my shoes. I come in a taxi. I sit in the front. I like it. The other two boys sit in the back." (Primary School E, P4 Pupil)
- "I walk with my mum. I think walking is a waste of time. It takes ages. I'd like to be driven." (Primary School E, P4 Pupil)
- "Taxi. I love going in the taxi." (Primary School E, P5 Pupil)
- "I like getting a taxi to school." (Primary School E, P5 Pupil)
- "I come to school in the taxi. I don't really like it because I get picked up first and dropped off last. The music is too loud, and it hurts my ears." (Primary School E, P6 Pupil)
- "I come in the taxi. I like it." (Primary School E, P6 Pupil)
- "My grandpa brings me to school. I love my grandpa." (Primary School E, P7 Pupil)
- "I come in the taxi. I like it." (Primary School E, P6 Pupil)
- "I come to school in a taxi. I would like to travel by bike, but I can't as it would take too long." (Primary School F, Pupil)
- "I come in my Mum's car, and I like coming to school in the car." (Primary School F, Pupil)
- "My Mum drives me to school because I don't live in [redacted]. I find the travel ok, but I am moving house soon." (Primary School F, Pupil)
- "I get a taxi to school and I quite like it." (Primary School F, Pupil)